



# SC Annual School Report Card Summary

West Lee Elementary  
Lee County School District  
Grades: PK-5 Enrollment: 185  
Principal: Dr. Felicia Richardson  
Superintendent: Dr. Cleo F. Richardson  
Board Chair: Ms. Sanya Moses

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	Below Average	Average	TBD	TBD	F	N/A
2011	Below Average	Average	N/A	N/A	Met	N/A
2010	At-Risk	Below Average	N/A	N/A	Met	CA-DELAY

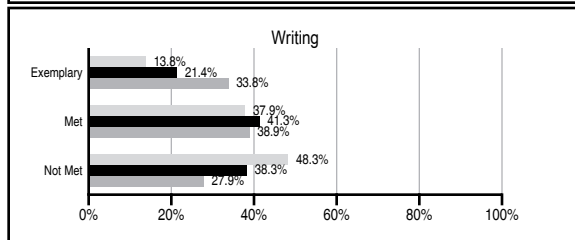
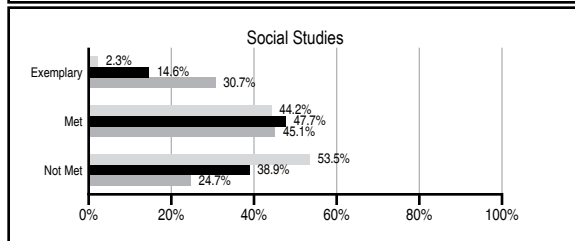
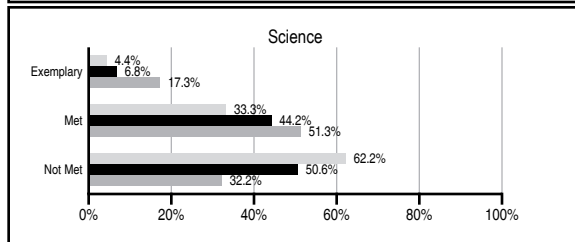
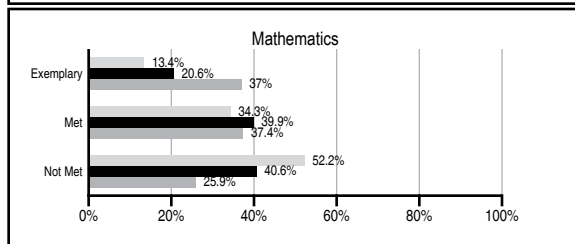
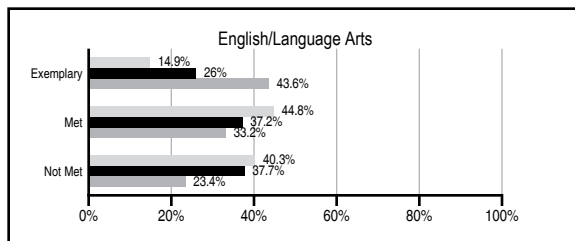
## ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
1	5	64	42	16

\* Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

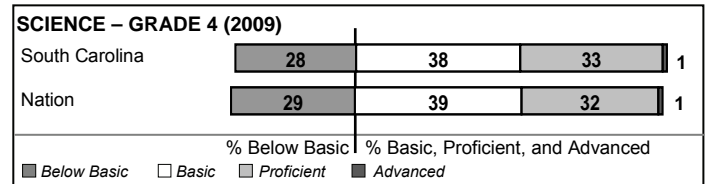
## PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

# West Lee Elementary [Lee County School District]

## SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n=185)</b>				
Retention rate	0.0%	No Change	1.2%	1.0%
Attendance rate	99.8%	No Change	96.4%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=16)</b>				
Teachers with advanced degrees	43.8%	Down from 46.2%	62.5%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	70.2%	Up from 65.2%	84.6%	88.7%
Teacher attendance rate	94.8%	Down from 96.3%	95.3%	95.1%
Average teacher salary*	\$38,559	Up 2.2%	\$44,712	\$47,210
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	6.2 days	Down from 14.6 days	9.5 days	10.5 days
<b>School</b>				
Principal's years at school	1.0	Down from 3.0	4.0	4.0
Student-teacher ratio in core subjects	18.6 to 1	Down from 21.8 to 1	17.9 to 1	20.0 to 1
Prime instructional time	94.2%	Up from 93.1%	90.6%	90.5%
Opportunities in the arts	Poor	Down from Good	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Good	Down from Excellent	Excellent	Excellent
Dollars spent per pupil**	\$9,861	Up 28.9%	\$8,390	\$7,247
Percent of expenditures for instruction**	60.6%	Up from 51.2%	66.0%	68.2%
Percent of expenditures for teacher salaries**	49.5%	Down from 56.0%	62.7%	65.7%
ESEA composite index score	43.8	N/A	79.5	91.9

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	13	32	26
Percent satisfied with learning environment	100.0%	90.6%	84.6%
Percent satisfied with social and physical environment	100.0%	71.0%	92.3%
Percent satisfied with school-home relations	92.3%	93.8%	88.5%

\*Only students at the highest elementary school grade level at this school and their parents were included.

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## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

West Lee Elementary is a small school with a BIG heart! We are committed to promoting academic, social, and emotional excellence in every child. During the 2011-2012 school year, we focused on encouraging, empowering, and engaging our entire school community. Our parents, students, faculty, and staff were dedicated to growing and learning together. Through data analysis and a willingness to evaluate our current practices, we were able to identify specific areas of need and provide our students with life-long experiences.

This year, we continued our Save the Children Literacy Program and our 90 minute Success For All (SFA) reading intervention. Teachers concentrated on creating engaging, student centered lessons with the support of our instructional leadership team which includes a curriculum facilitator, math/science lead teacher, and a reading interventionist. Number Worlds, a math intervention program, was implemented in classrooms to improve students' math skills. Study Island and Reading Eggs, two web-based programs, were purchased with Title I funds to build off of our students' enthusiasm for technology and provide engaging, interactive activities that support the curriculum. SMARTboards were installed in remaining classrooms and teachers received professional development on how to use these interactive boards to enhance the learning process.

We set high expectations for student behavior and continued to promote a positive school climate by implementing our newly adopted Attitude, Behavior, and Character (ABC) Award monthly and Pinning Ceremonies each nine weeks. As a School Improvement Grant (SIG) recipient, we were able to fund educational field trips such as Wonderworks, Fort Sumter, and EdVenture at every grade level. One of the most innovative trips was to STARBASE Swamp Fox Academy where students experienced inquiry-based learning in math and science.

We emphasized teacher and parent leadership through goal-oriented committees and a diligent Parent Teacher Organization (PTO). Many opportunities were provided for families to participate in school programs and our family involvement increased with a record number of over 60 men participating in our Doughnuts For Dads Educational Program.

As a result of our efforts, the Measure of Academic Progress (MAP) test revealed double digit increases in achievement in math and reading for our fourth graders compared to their third grade results and our fifth graders compared to their fourth grade results. All students were motivated to do their best and those that met their individual target growth from Fall 2011 to Spring 2012 were celebrated.

During the 2012-2013 school year, we look forward to continuing to provide our students with a supportive environment that encourages them to meet high academic standards, engages them in quality learning experiences, and empowers them to be successful in an ever changing society. Get ready to hear the WLES Tigers ROAR!

Dr. Felicia Richardson, Principal      Mrs. Jennifer Duncan, SIC Chairperson

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined  
NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status